

# Trigonometry

*Mistake Analysis – Set I*

<b>Course</b>	IB Mathematics: Analysis & Approaches SL
<b>Topic</b>	Topic 3 – Geometry & Trigonometry
<b>Level</b>	Medium → Hard (Paper 1 and Paper 2 style)
<b>Questions</b>	6
<b>Marks</b>	34 total. <b>M1</b> method · <b>A1</b> accuracy · <b>R1</b> reasoning.

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## BEFORE YOU BEGIN

**Exact values:** know the unit circle.  $\sin 30 = \frac{1}{2}$ ,  $\cos 30 = \frac{\sqrt{3}}{2}$ ,  $\sin 45 = \cos 45 = \frac{\sqrt{2}}{2}$ ,  $\sin 60 = \frac{\sqrt{3}}{2}$ .

**Solving in a range:** a single equation like  $\sin x = k$  usually has two solutions per 360. Use the symmetry of the unit circle.

**Sine rule:**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ .      **Cosine rule:**  $c^2 = a^2 + b^2 - 2ab \cos C$ .

**Identity:**  $\sin^2 \theta + \cos^2 \theta = 1$ .

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## Question 1

Medium – Paper 1

[6 marks]

Find the exact value of each of the following:

- (a)  $\sin 120$
- (b)  $\cos 135$
- (c)  $\tan 225$

### MISTAKE ANALYSIS

(a) 120 is in the second quadrant where sine is positive. Reference angle  $180 - 120 = 60$ :  $\sin 120 = \sin 60 = \frac{\sqrt{3}}{2}$ . (b) 135 is in the second quadrant where cosine is negative. Reference angle 45:  $\cos 135 = -\cos 45 = -\frac{\sqrt{2}}{2}$ . (c) 225 is in the third quadrant where tangent is positive. Reference angle  $225 - 180 = 45$ :  $\tan 225 = \tan 45 = 1$ . Students who ignore the quadrant sign give  $\cos 135 = +\frac{\sqrt{2}}{2}$ . Use the CAST rule: in the second quadrant only sine is positive, so cosine and tangent are negative there.

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**Question 2**

Medium – Paper 1

[5 marks]

Solve  $\sin x = \frac{1}{2}$  for  $0 \leq x \leq 360$ .

**MISTAKE ANALYSIS**

*The principal value is  $x = 30$ . Sine is also positive in the second quadrant:  $x = 180 - 30 = 150$ . Solutions:  $x = 30$  and  $x = 150$ . Students who give only  $x = 30$  miss the second-quadrant solution. The equation  $\sin x = \frac{1}{2}$  has two solutions in  $[0, 360]$  because sine is positive in both the first and second quadrants.*

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**Question 3**

Medium – Paper 1

[5 marks]

Solve  $2 \cos x + 1 = 0$  for  $0 \leq x \leq 360$ .

**MISTAKE ANALYSIS**

*$2 \cos x + 1 = 0 \Rightarrow \cos x = -\frac{1}{2}$ . Reference angle:  $\cos^{-1} \frac{1}{2} = 60$ . Cosine is negative in the second and third quadrants:  $x = 180 - 60 = 120$  and  $x = 180 + 60 = 240$ . Students who solve  $\cos x = -\frac{1}{2}$  and give  $x = 60$  ignore the negative sign and the quadrants. Cosine is negative in quadrants 2 and 3, giving 120 and 240.*

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**Question 4**

Medium – Paper 1

[5 marks]

Show that  $\frac{1 - \cos^2 x}{\sin x} = \sin x$  for  $\sin x \neq 0$ .

**MISTAKE ANALYSIS**

*Using the identity  $\sin^2 x + \cos^2 x = 1$ , we have  $1 - \cos^2 x = \sin^2 x$ . So  $\frac{1 - \cos^2 x}{\sin x} = \frac{\sin^2 x}{\sin x} = \sin x$ . ✓ Students who try to expand  $1 - \cos^2 x$  in other ways overcomplicate it. The Pythagorean identity rearranges directly to  $1 - \cos^2 x = \sin^2 x$ , which cancels with the denominator.*

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**Question 5**

Medium – Paper 2

[6 marks]

In triangle  $ABC$ ,  $a = 8$  cm, angle  $A = 40$ , and angle  $B = 65$ . Find the length of side  $b$ , correct to 2 d.p.

**MISTAKE ANALYSIS**

By the sine rule:  $\frac{b}{\sin B} = \frac{a}{\sin A} \Rightarrow b = \frac{a \sin B}{\sin A} = \frac{8 \sin 65}{\sin 40} \approx 11.28$  cm. Students who write  $b = \frac{a \sin A}{\sin B}$  invert the ratio. The side and its opposite angle stay together:  $b$  pairs with  $\sin B$ ,  $a$  pairs with  $\sin A$ . Solve  $\frac{b}{\sin B} = \frac{a}{\sin A}$  for  $b$ . Check the calculator is in degree mode, not radians.

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**Question 6**

Medium – Paper 2

[7 marks]

In triangle  $ABC$ ,  $a = 7$  cm,  $b = 10$  cm, and the included angle  $C = 50$ . Find the length of side  $c$ , correct to 2 d.p.

**MISTAKE ANALYSIS**

By the cosine rule:  $c^2 = a^2 + b^2 - 2ab \cos C = 7^2 + 10^2 - 2(7)(10) \cos 50 = 49 + 100 - 140 \cos 50 \approx 59.0$ .  $c \approx \sqrt{59.0} \approx 7.68$  cm. Students who forget to take the square root report  $c \approx 59.0$ . The cosine rule gives  $c^2$ ; the final step is  $c = \sqrt{c^2}$ . Students who use  $+2ab \cos C$  instead of  $-2ab \cos C$  get the sign wrong. The cosine rule subtracts the  $2ab \cos C$  term.

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## WORKED SOLUTIONS – SET I – TRIGONOMETRY

M1 method · A1 accuracy · R1 reasoning

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### Solution – Question 1

(a) Q2, ref 60      $\sin 120 = \frac{\sqrt{3}}{2}$      **A1**

(b) Q2, ref 45, cosine negative      $\cos 135 = -\frac{\sqrt{2}}{2}$      **A1**

(c) Q3, ref 45, tangent positive      $\tan 225 = 1$      **A1**

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### Solution – Question 2

Principal      $x = 30, 150$      **M1 A1**  
30; second quadrant 180 – 30

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### Solution – Question 3

$\cos x = -\frac{1}{2}$ ; ref      $x = 120, 240$      **M1 A1**  
60; Q2 and Q3

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### Solution – Question 4

$1 - \cos^2 x = \sin^2 x$      **M1 A1**  
 $\sin^2 x; \frac{\sin^2 x}{\sin x}$

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### Solution – Question 5

$b = \frac{8 \sin 65}{\sin 40}$      11.28 cm     **M1 A1**

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### Solution – Question 6

$$c^2 = 49 + 100 - 140 \cos 50 \approx 59.0$$
$$c = \sqrt{59.0} \quad 7.68 \text{ cm}$$

**M1**

**A1**

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